

Student(s): _____

Title of Presentation: _____

Date: _____

Criteria	Description	/
1. Knowledge,	Demonstrates a clear and accurate understanding of the topic and its relevance to sustainability and ecological transition. Integrates course readings, case studies, and external research effectively. Shows awareness of key concepts (e.g., Anthropocene,	-
2. Structure, Clarity &	Presentation follows a clear and logical progression (introduction – development – conclusion). Each section contributes meaningfully to the central argument or research question. Arguments are easy to follow, transitions are fluid, and timing is	
3. Critical Thinking & Interdisci	Goes beyond description to offer original, critical insights. Connects environmental, social, cultural, and political dimensions of sustainability. Engages with multiple perspectives (scientific, Indigenous, artistic, economic, etc.) and demonstrates an ability to synthesize them. Identifies tensions, contradictions, or ethical implications	
4. Language, Communi	Uses fluent, accurate, and academic English appropriate for a university-level presentation. Vocabulary reflects the interdisciplinary nature of the course (environmental humanities, social sciences, policy, etc.). Pronunciation, rhythm, and	
5. Engagement, Creativity	Captures and maintains audience attention through confident delivery, eye contact, and enthusiasm. Encourages reflection or discussion on sustainability issues. Shows ethical awareness in representing communities, ecological systems, and global inequalities. Demonstrates creativity in approach, examples, or medium. Responds	

Total: /25 (convertible to /20)

Instructor Comments: