

## Class 4: On-site class

- **Class discussions:** Bring prepared questions on the assigned material. Be ready to share your podcast notes in class and participate in the collective analysis of selected songs. Beware, this is part of the overall grading system.
- **Presentations:** Two groups students will present (with the groups assigned in class). Topics may focus on *Understanding Climate* or *How Science Works*, but each presentation must integrate a **North American Indigenous perspective**, highlighting how it connects to the theme.

→ Presentations must last 15 minutes and **can be about a book, an event, an artist, or another relevant subject** that illustrates the chosen topic. You must therefore be capable of explaining why you have chosen said material.